



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	4,117		11,481	
Undergraduate	3,544	86.1%	9,109	79.3%
Graduate & Professional	573	13.9%	2,372	20.7%
Total Full-Time Equivalent (FTE) Enrollment	3,557		9,357	
Undergraduate	3,216	90.4%	7,802	83.4%
Graduate & Professional	341	9.6%	1,555	16.6%
New Undergraduate Students (Percent of Total Undergraduates)	946	26.7%	2,592	28.5%
Entering Freshmen	691	19.5%	1,463	16.1%
Entering Transfers - MS Community Colleges	174	4.9%	837	9.2%
Entering Transfers - All Other Institutions	81	2.3%	292	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,568	44.2%	3,596	39.5%
Science, Technology, Engineering, Mathematics (STEM)	1,324	37.4%	2,563	28.1%
Education (Including Non-Teaching Areas)	128	3.6%	575	6.3%
Nursing (All Undergraduate Levels)	116	3.3%	458	5.0%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	17.0	--	22.4	--
Total Degrees Awarded	642		2,395	
Certificate	0	0.0%	17	0.7%
Associate	10	1.6%	8	0.3%
Baccalaureate	503	78.3%	1,784	74.5%
Graduate and Professional	129	20.1%	586	24.5%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	142	27.7%	428	23.7%
Education (Including Non-Teaching Areas)	5	1.0%	128	7.1%
Nursing (All Undergraduate Levels)	43	8.4%	204	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	37	28.7%	115	19.6%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2018	20.3	--	23.8	--
Students enrolled in One or More Intermediate Courses, Fall 2018	265		396	
Students enrolled in intermediate math during first year	111	41.9%	190	48.0%
Students enrolled in intermediate English/reading during first year	83	31.3%	105	26.5%
Students enrolled in both math and English/reading during first year	71	26.8%	101	25.5%
Fall 2016 intermediate math students completing math gateway course in 2 years	--	48.9%	--	39.7%
Fall 2016 intermediate English students completing English gateway course in 2 years	--	66.9%	--	57.4%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	73.6%	--	77.9%
Percent of part-time students completing 12 credit hours within one academic year	--	44.7%	--	43.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2017 returning in Fall 2018	--	72.5%	--	76.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2011	655		1,321	
Cohort students graduating within 4 years (100% of normal time)	96	14.7%	389	29.4%
Cohort students graduating within 6 years (150% of normal time)	212	32.4%	679	51.4%
Cohort students graduating within 8 years (200% of normal time)	217	33.1%	705	53.4%

Research				
External Research Dollars – All Sources (in Millions)	\$15.6	--	\$59.5	--
Percent of External Research from Federal Sources	93.5%	--	85.3%	--
Number of Research Projects Supported	47	--	325	--

Other University Variables				
Percent of median family income required to cover tuition and fees	38.4%	--	37.6%	--
Total state expenditures per total FTE student	\$13,965	--	\$16,088	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	72.4%	--	79.2%	--



Delta State University

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2018-19

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	5,724		11,481	
Undergraduate	3,782	66.1%	9,109	79.3%
Graduate & Professional	1,942	33.9%	2,372	20.7%
Total Full-Time Equivalent (FTE) Enrollment	3,310		9,357	
Undergraduate	2,394	72.3%	7,802	83.4%
Graduate & Professional	916	27.7%	1,555	16.6%
New Undergraduate Students (Percent of Total Undergraduates)	879	23.2%	2,592	28.5%
Entering Freshmen	304	8.0%	1,463	16.1%
Entering Transfers - MS Community Colleges	415	11.0%	837	9.2%
Entering Transfers - All Other Institutions	160	4.2%	292	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,068	28.2%	3,596	39.5%
Science, Technology, Engineering, Mathematics (STEM)	334	8.8%	2,563	28.1%
Education (Including Non-Teaching Areas)	575	15.2%	575	6.3%
Nursing (All Undergraduate Levels)	159	4.2%	458	5.0%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	24.2	--	22.4	--
Total Degrees Awarded	905		2,395	
Certificate	6	0.7%	17	0.7%
Associate	0	0.0%	8	0.3%
Baccalaureate	592	65.4%	1,784	74.5%
Graduate and Professional	307	33.9%	586	24.5%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	65	10.9%	428	23.7%
Education (Including Non-Teaching Areas)	120	20.1%	128	7.1%
Nursing (All Undergraduate Levels)	76	12.7%	204	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	10	3.3%	115	19.6%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2018	21.4	--	23.8	--
Students enrolled in One or More Intermediate Courses, Fall 2018	145		396	
Students enrolled in intermediate math during first year	91	62.8%	190	48.0%
Students enrolled in intermediate English/reading during first year	15	10.3%	105	26.5%
Students enrolled in both math and English/reading during first year	39	26.9%	101	25.5%
Fall 2016 intermediate math students completing math gateway course in 2 years	--	50.0%	--	39.7%
Fall 2016 intermediate English students completing English gateway course in 2 years	--	59.6%	--	57.4%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	77.1%	--	77.9%
Percent of part-time students completing 12 credit hours within one academic year	--	21.4%	--	43.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2017 returning in Fall 2018	--	67.0%	--	76.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2011	323		1,321	
Cohort students graduating within 4 years (100% of normal time)	60	18.6%	389	29.4%
Cohort students graduating within 6 years (150% of normal time)	128	39.6%	679	51.4%
Cohort students graduating within 8 years (200% of normal time)	134	41.5%	705	53.4%

Research				
External Research Dollars – All Sources (in Millions)	\$3.8	--	\$59.5	--
Percent of External Research from Federal Sources	46.3%	--	85.3%	--
Number of Research Projects Supported	52	--	325	--

Other University Variables				
Percent of median family income required to cover tuition and fees	30.6%	--	37.6%	--
Total state expenditures per total FTE student	\$13,976	--	\$16,088	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	68.9%	--	79.2%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	8,419		11,481	
Undergraduate	6,121	72.7%	9,109	79.3%
Graduate & Professional	2,298	27.3%	2,372	20.7%
Total Full-Time Equivalent (FTE) Enrollment	6,568		9,357	
Undergraduate	5,165	78.6%	7,802	83.4%
Graduate & Professional	1,403	21.4%	1,555	16.6%
New Undergraduate Students (Percent of Total Undergraduates)	1,475	24.1%	2,592	28.5%
Entering Freshmen	850	13.9%	1,463	16.1%
Entering Transfers - MS Community Colleges	414	6.8%	837	9.2%
Entering Transfers - All Other Institutions	211	3.4%	292	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	2,645	43.2%	3,596	39.5%
Science, Technology, Engineering, Mathematics (STEM)	1,710	27.9%	2,563	28.1%
Education (Including Non-Teaching Areas)	935	15.3%	575	6.3%
Nursing (All Undergraduate Levels)	0	0.0%	458	5.0%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	18.1	--	22.4	--
Total Degrees Awarded	1,708		2,395	
Certificate	0	0.0%	17	0.7%
Associate	0	0.0%	8	0.3%
Baccalaureate	1,155	67.6%	1,784	74.5%
Graduate and Professional	553	32.4%	586	24.5%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	286	24.8%	428	23.7%
Education (Including Non-Teaching Areas)	160	13.9%	128	7.1%
Nursing (All Undergraduate Levels)	0	0.0%	204	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	63	11.4%	115	19.6%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2018	19.6	--	23.8	--
Students enrolled in One or More Intermediate Courses, Fall 2018	349		396	
Students enrolled in intermediate math during first year	119	34.1%	190	48.0%
Students enrolled in intermediate English/reading during first year	113	32.4%	105	26.5%
Students enrolled in both math and English/reading during first year	117	33.5%	101	25.5%
Fall 2016 intermediate math students completing math gateway course in 2 years	--	36.1%	--	39.7%
Fall 2016 intermediate English students completing English gateway course in 2 years	--	47.4%	--	57.4%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	68.0%	--	77.9%
Percent of part-time students completing 12 credit hours within one academic year	--	37.5%	--	43.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2017 returning in Fall 2018	--	53.3%	--	76.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2011	988		1,321	
Cohort students graduating within 4 years (100% of normal time)	183	18.5%	389	29.4%
Cohort students graduating within 6 years (150% of normal time)	337	34.1%	679	51.4%
Cohort students graduating within 8 years (200% of normal time)	362	36.6%	705	53.4%

Research				
External Research Dollars – All Sources (in Millions)	\$25.8	--	\$59.5	--
Percent of External Research from Federal Sources	80.6%	--	85.3%	--
Number of Research Projects Supported	104	--	325	--

Other University Variables				
Percent of median family income required to cover tuition and fees	40.0%	--	37.6%	--
Total state expenditures per total FTE student	\$14,729	--	\$16,088	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	84.3%	--	79.2%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	24,475		11,481	
Undergraduate	20,130	82.2%	9,109	79.3%
Graduate & Professional	4,345	17.8%	2,372	20.7%
Total Full-Time Equivalent (FTE) Enrollment	21,247		9,357	
Undergraduate	18,165	85.5%	7,802	83.4%
Graduate & Professional	3,082	14.5%	1,555	16.6%
New Undergraduate Students (Percent of Total Undergraduates)	6,146	30.5%	2,592	28.5%
Entering Freshmen	3,637	18.1%	1,463	16.1%
Entering Transfers - MS Community Colleges	1,888	9.4%	837	9.2%
Entering Transfers - All Other Institutions	621	3.1%	292	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	9,877	49.1%	3,596	39.5%
Science, Technology, Engineering, Mathematics (STEM)	8,479	42.1%	2,563	28.1%
Education (Including Non-Teaching Areas)	1,398	6.9%	575	6.3%
Nursing (All Undergraduate Levels)	0	0.0%	458	5.0%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	22.3	--	22.4	--
Total Degrees Awarded	4,972		2,395	
Certificate	0	0.0%	17	0.7%
Associate	0	0.0%	8	0.3%
Baccalaureate	3,923	78.9%	1,784	74.5%
Graduate and Professional	1,049	21.1%	586	24.5%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	1,475	37.6%	428	23.7%
Education (Including Non-Teaching Areas)	280	7.1%	128	7.1%
Nursing (All Undergraduate Levels)	0	0.0%	204	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	458	43.7%	115	19.6%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2018	25.6	--	23.8	--
Students enrolled in One or More Intermediate Courses, Fall 2018	407		396	
Students enrolled in intermediate math during first year	270	66.3%	190	48.0%
Students enrolled in intermediate English/reading during first year	87	21.4%	105	26.5%
Students enrolled in both math and English/reading during first year	50	12.3%	101	25.5%
Fall 2016 intermediate math students completing math gateway course in 2 years	--	47.7%	--	39.7%
Fall 2016 intermediate English students completing English gateway course in 2 years	--	63.7%	--	57.4%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	80.4%	--	77.9%
Percent of part-time students completing 12 credit hours within one academic year	--	54.9%	--	43.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2017 returning in Fall 2018	--	79.8%	--	76.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2011	2,886		1,321	
Cohort students graduating within 4 years (100% of normal time)	876	30.4%	389	29.4%
Cohort students graduating within 6 years (150% of normal time)	1,671	57.9%	679	51.4%
Cohort students graduating within 8 years (200% of normal time)	1,727	59.8%	705	53.4%

Research				
External Research Dollars – All Sources (in Millions)	\$210.7	--	\$59.5	--
Percent of External Research from Federal Sources	89.4%	--	85.3%	--
Number of Research Projects Supported	1,422	--	325	--

Other University Variables				
Percent of median family income required to cover tuition and fees	42.4%	--	37.6%	--
Total state expenditures per total FTE student	\$17,120	--	\$16,088	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	80.3%	--	79.2%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,462		11,481	
Undergraduate	3,168	91.5%	9,109	79.3%
Graduate & Professional	294	8.5%	2,372	20.7%
Total Full-Time Equivalent (FTE) Enrollment	2,582		9,357	
Undergraduate	2,398	92.9%	7,802	83.4%
Graduate & Professional	184	7.1%	1,555	16.6%
New Undergraduate Students (Percent of Total Undergraduates)	1,006	31.8%	2,592	28.5%
Entering Freshmen	197	6.2%	1,463	16.1%
Entering Transfers - MS Community Colleges	650	20.5%	837	9.2%
Entering Transfers - All Other Institutions	159	5.0%	292	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,053	33.2%	3,596	39.5%
Science, Technology, Engineering, Mathematics (STEM)	116	3.7%	2,563	28.1%
Education (Including Non-Teaching Areas)	35	1.1%	575	6.3%
Nursing (All Undergraduate Levels)	902	28.5%	458	5.0%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	33.4	--	22.4	--
Total Degrees Awarded	914		2,395	
Certificate	3	0.3%	17	0.7%
Associate	55	6.0%	8	0.3%
Baccalaureate	756	82.7%	1,784	74.5%
Graduate and Professional	100	10.9%	586	24.5%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	19	2.3%	428	23.7%
Education (Including Non-Teaching Areas)	16	2.0%	128	7.1%
Nursing (All Undergraduate Levels)	418	51.4%	204	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	0	0.0%	115	19.6%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2018	21.5	--	23.8	--
Students enrolled in One or More Intermediate Courses, Fall 2018	96		396	
Students enrolled in intermediate math during first year	53	55.2%	190	48.0%
Students enrolled in intermediate English/reading during first year	10	10.4%	105	26.5%
Students enrolled in both math and English/reading during first year	33	34.4%	101	25.5%
Fall 2016 intermediate math students completing math gateway course in 2 years	--	38.9%	--	39.7%
Fall 2016 intermediate English students completing English gateway course in 2 years	--	70.7%	--	57.4%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	78.7%	--	77.9%
Percent of part-time students completing 12 credit hours within one academic year	--	30.5%	--	43.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2017 returning in Fall 2018	--	62.7%	--	76.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2011	174		1,321	
Cohort students graduating within 4 years (100% of normal time)	44	25.3%	389	29.4%
Cohort students graduating within 6 years (150% of normal time)	77	44.3%	679	51.4%
Cohort students graduating within 8 years (200% of normal time)	81	46.6%	705	53.4%

Research				
External Research Dollars – All Sources (in Millions)	\$5.1	--	\$59.5	--
Percent of External Research from Federal Sources	8.2%	--	85.3%	--
Number of Research Projects Supported	6	--	325	--

Other University Variables				
Percent of median family income required to cover tuition and fees	33.0%	--	37.6%	--
Total state expenditures per total FTE student	\$13,439	--	\$16,088	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	66.7%	--	79.2%	--



Mississippi Valley State University

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2018-19

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	2,599		11,481	
Undergraduate	2,191	84.3%	9,109	79.3%
Graduate & Professional	408	15.7%	2,372	20.7%
Total Full-Time Equivalent (FTE) Enrollment	1,911		9,357	
Undergraduate	1,687	88.3%	7,802	83.4%
Graduate & Professional	224	11.7%	1,555	16.6%
New Undergraduate Students (Percent of Total Undergraduates)	667	30.4%	2,592	28.5%
Entering Freshmen	413	18.8%	1,463	16.1%
Entering Transfers - MS Community Colleges	155	7.1%	837	9.2%
Entering Transfers - All Other Institutions	99	4.5%	292	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	655	29.9%	3,596	39.5%
Science, Technology, Engineering, Mathematics (STEM)	456	20.8%	2,563	28.1%
Education (Including Non-Teaching Areas)	199	9.1%	575	6.3%
Nursing (All Undergraduate Levels)	0	0.0%	458	5.0%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	15.8	--	22.4	--
Total Degrees Awarded	390		2,395	
Certificate	0	0.0%	17	0.7%
Associate	0	0.0%	8	0.3%
Baccalaureate	287	73.6%	1,784	74.5%
Graduate and Professional	103	26.4%	586	24.5%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	57	19.9%	428	23.7%
Education (Including Non-Teaching Areas)	22	7.7%	128	7.1%
Nursing (All Undergraduate Levels)	0	0.0%	204	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	4	3.9%	115	19.6%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2018	17.7	--	23.8	--
Students enrolled in One or More Intermediate Courses, Fall 2018	482		396	
Students enrolled in intermediate math during first year	66	13.7%	190	48.0%
Students enrolled in intermediate English/reading during first year	234	48.5%	105	26.5%
Students enrolled in both math and English/reading during first year	182	37.8%	101	25.5%
Fall 2016 intermediate math students completing math gateway course in 2 years	--	47.2%	--	39.7%
Fall 2016 intermediate English students completing English gateway course in 2 years	--	53.2%	--	57.4%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	60.5%	--	77.9%
Percent of part-time students completing 12 credit hours within one academic year	--	21.1%	--	43.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2017 returning in Fall 2018	--	61.7%	--	76.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2011	300		1,321	
Cohort students graduating within 4 years (100% of normal time)	43	14.3%	389	29.4%
Cohort students graduating within 6 years (150% of normal time)	90	30.0%	679	51.4%
Cohort students graduating within 8 years (200% of normal time)	92	30.7%	705	53.4%

Research				
External Research Dollars – All Sources (in Millions)	\$8.5	--	\$59.5	--
Percent of External Research from Federal Sources	85.1%	--	85.3%	--
Number of Research Projects Supported	23	--	325	--

Other University Variables				
Percent of median family income required to cover tuition and fees	33.5%	--	37.6%	--
Total state expenditures per total FTE student	\$16,588	--	\$16,088	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	71.8%	--	79.2%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment *	26,175		11,481	
Undergraduate	20,233	77.3%	9,109	79.3%
Graduate & Professional	5,942	22.7%	2,372	20.7%
Total Full-Time Equivalent (FTE) Enrollment*	22,577		9,357	
Undergraduate	18,282	81.0%	7,802	83.4%
Graduate & Professional	4,295	19.0%	1,555	16.6%
New Undergraduate Students (Percent of Total Undergraduates)*	5,214	25.8%	2,592	28.5%
Entering Freshmen	3,475	17.2%	1,463	16.1%
Entering Transfers - MS Community Colleges	1,313	6.5%	837	9.2%
Entering Transfers - All Other Institutions	426	2.1%	292	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)*	6,581	32.5%	3,596	39.5%
Science, Technology, Engineering, Mathematics (STEM)	5,122	25.3%	2,563	28.1%
Education (Including Non-Teaching Areas)	856	4.2%	575	6.3%
Nursing (All Undergraduate Levels)	603	3.0%	458	5.0%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment*	23.6	--	22.4	--
Total Degrees Awarded*	6,199		2,395	
Certificate	10	0.2%	17	0.7%
Associate	0	0.0%	8	0.3%
Baccalaureate	4,610	74.4%	1,784	74.5%
Graduate and Professional	1,579	25.5%	586	24.5%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	951	20.6%	428	23.7%
Education (Including Non-Teaching Areas)	222	4.8%	128	7.1%
Nursing (All Undergraduate Levels)	268	5.8%	204	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	241	15.3%	115	19.6%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2018	25.1	--	23.8	--
Students enrolled in One or More Intermediate Courses, Fall 2018	500		396	
Students enrolled in intermediate math during first year	386	77.2%	190	48.0%
Students enrolled in intermediate English/reading during first year	45	9.0%	105	26.5%
Students enrolled in both math and English/reading during first year	69	13.8%	101	25.5%
Fall 2016 intermediate math students completing math gateway course in 2 years	--	42.9%	--	39.7%
Fall 2016 intermediate English students completing English gateway course in 2 years	--	61.1%	--	57.4%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	82.5%	--	77.9%
Percent of part-time students completing 12 credit hours within one academic year	--	45.1%	--	43.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2017 returning in Fall 2018	--	84.9%	--	76.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2011	3,534		1,321	
Cohort students graduating within 4 years (100% of normal time)	1,365	38.6%	389	29.4%
Cohort students graduating within 6 years (150% of normal time)	2,123	60.1%	679	51.4%
Cohort students graduating within 8 years (200% of normal time)	2,188	61.9%	705	53.4%

Research				
External Research Dollars – All Sources (in Millions)	\$133.7	--	\$59.5	--
Percent of External Research from Federal Sources	82.6%	--	85.3%	--
Number of Research Projects Supported	603	--	325	--

Other University Variables				
Percent of median family income required to cover tuition and fees	41.4%	--	37.6%	--
Total state expenditures per total FTE student	\$17,017	--	\$16,088	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	82.8%	--	79.2%	--

*figures include University of Mississippi Medical Center.



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2018-19

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	16,874		11,481	
Undergraduate	13,703	81.2%	9,109	79.3%
Graduate & Professional	3,171	18.8%	2,372	20.7%
Total Full-Time Equivalent (FTE) Enrollment	13,102		9,357	
Undergraduate	11,108	84.8%	7,802	83.4%
Graduate & Professional	1,994	15.2%	1,555	16.6%
New Undergraduate Students (Percent of Total Undergraduates)	4,406	32.2%	2,592	28.5%
Entering Freshmen	2,138	15.6%	1,463	16.1%
Entering Transfers - MS Community Colleges	1,686	12.3%	837	9.2%
Entering Transfers - All Other Institutions	582	4.2%	292	3.2%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	3,947	28.8%	3,596	39.5%
Science, Technology, Engineering, Mathematics (STEM)	2,960	21.6%	2,563	28.1%
Education (Including Non-Teaching Areas)	477	3.5%	575	6.3%
Nursing (All Undergraduate Levels)	510	3.7%	458	5.0%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	22.6	--	22.4	--
Total Degrees Awarded	3,432		2,395	
Certificate	117	3.4%	17	0.7%
Associate	0	0.0%	8	0.3%
Baccalaureate	2,448	71.3%	1,784	74.5%
Graduate and Professional	867	25.3%	586	24.5%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	425	16.6%	428	23.7%
Education (Including Non-Teaching Areas)	195	7.6%	128	7.1%
Nursing (All Undergraduate Levels)	214	8.3%	204	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	108	12.5%	115	19.6%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2018	22.7	--	23.8	--
Students enrolled in One or More Intermediate Courses, Fall 2018	920		396	
Students enrolled in intermediate math during first year	422	45.9%	190	48.0%
Students enrolled in intermediate English/reading during first year	250	27.2%	105	26.5%
Students enrolled in both math and English/reading during first year	248	27.0%	101	25.5%
Fall 2016 intermediate math students completing math gateway course in 2 years	--	46.0%	--	39.7%
Fall 2016 intermediate English students completing English gateway course in 2 years	--	58.0%	--	57.4%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	74.7%	--	77.9%
Percent of part-time students completing 12 credit hours within one academic year	--	54.6%	--	43.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2017 returning in Fall 2018	--	71.7%	--	76.2%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2011	1,705		1,321	
Cohort students graduating within 4 years (100% of normal time)	442	25.9%	389	29.4%
Cohort students graduating within 6 years (150% of normal time)	797	46.7%	679	51.4%
Cohort students graduating within 8 years (200% of normal time)	835	49.0%	705	53.4%

Research				
External Research Dollars – All Sources (in Millions)	\$72.7	--	\$59.5	--
Percent of External Research from Federal Sources	85.8%	--	85.3%	--
Number of Research Projects Supported	346	--	325	--

Other University Variables				
Percent of median family income required to cover tuition and fees	41.7%	--	37.6%	--
Total state expenditures per total FTE student	\$15,055	--	\$16,088	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2018	77.5%	--	79.2%	--



Academic Year 2018-19 (AY2018-19) – The Institutional Profile is for the 2018-19 academic year and includes the Summer 2018, Fall 2018, and Spring 2019 terms. Some reporting terms may vary depending on the length of time for each metric.

University System Average – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (*).

Total Headcount Enrollment – Total headcount enrollment figures are unduplicated for the academic year. Academic level and degree objective are for enrollment are based on the last term of attendance for the year. [Source: IHLMIS]

Total Full-Time Equivalent (FTE) Enrollment – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

Entering Freshmen – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

Entering Transfers – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

Science, Technology, Engineering, Mathematics (STEM) Enrollment & Degrees – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at <http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf> [Source: IHLMIS]

Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment & Degrees - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

Undergraduate Degrees per 100 Undergraduate FTE Enrollment – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on an four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

Intermediate Enrollment – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. The three intermediate groups (math only, English only, and both math and English) are treated as three separate groups. Figures are based on Fall term data and exclude the Academic Support Lab. [Source: IHLMIS]

Student Progress – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

Retention Rates – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2017 term who return for the Fall 2018 term. [Source: Federal IPEDS]

Graduate Rates – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2011 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

External Research Dollars – External funds provided to the university by a variety of sources (primarily federal) for the purpose of advancing the research mission of the institution as well as contributing to teaching and service missions. [Source: IHL Universities]

Percent of Median Family Income Required to Cover Tuition and Fees – The median household income figure was derived from the American Community Survey (ACS) conducted by the U.S. Census. The tuition and fee figures reflect 2017-18 tuition and fees with average room (for double occupancy) and board (average plan) charges approved by the IHL Board. [Sources: U.S. Census & IHL Finance]

State Expenditures per Total FTE Student – State expenditures for FY2019 were calculated by combining on-campus and off-campus expenditures minus capital expense funds using institutional MBR reports. FTE student figures were derived using 12-month figures from IPEDS. [Source: Federal IPEDS and IHL Finance MBR Reports]

Instructional Faculty with Terminal Degree – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees also include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]