



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,895		11,982	
Undergraduate	3,182	81.7%	9,473	79.1%
Graduate & Professional	713	18.3%	2,509	20.9%
Total Full-Time Equivalent (FTE) Enrollment	3,598		9,971	
Undergraduate	3,045	84.6%	8,295	83.2%
Graduate & Professional	553	15.4%	1,676	16.8%
New Undergraduate Students (Percent of Total Undergraduates)	918	28.8%	2,768	29.2%
Entering Freshmen	638	20.1%	1,555	16.4%
Entering Transfers - MS Community Colleges	132	4.1%	869	9.2%
Entering Transfers - All Other Institutions	148	4.7%	344	3.6%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	960	30.2%	2,471	26.1%
Education (Including Non-Teaching Areas)	137	4.3%	739	7.8%
Nursing (All Undergraduate Levels)	91	2.9%	712	7.5%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	15.3	--	20.8	--
Total Degrees Awarded	611		2,220	
Certificate	0	0.0%	11	0.5%
Associate	5	0.8%	6	0.3%
Baccalaureate	433	70.9%	1,626	73.2%
Graduate and Professional	173	28.3%	577	26.0%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	109	24.9%	363	22.1%
Education (Including Non-Teaching Areas)	7	1.6%	127	7.7%
Nursing (All Undergraduate Levels)	23	5.3%	207	12.6%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	42	24.3%	103	18.1%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2016	19.1	--	23.3	--
Students enrolled in One or More Intermediate Courses, Fall 2016	390		440	
Students enrolled in intermediate math during first year	88	22.6%	203	46.1%
Students enrolled in intermediate English/reading during first year	152	39.0%	111	25.2%
Students enrolled in both math and English/reading during first year	150	38.5%	126	28.6%
Fall 2014 intermediate math students completing math gateway course in 2 years	--	41.4%	--	43.7%
Fall 2014 intermediate English students completing English gateway course in 2 years	--	52.9%	--	61.0%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	72.0%	--	75.1%
Percent of part-time students completing 12 credit hours within one academic year	--	44.8%	--	44.9%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2015 returning in Fall 2016	--	72.1%	--	78.3%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2009	461		1,109	
Cohort students graduating within 4 years (100% of normal time)	77	16.7%	322	29.0%
Cohort students graduating within 6 years (150% of normal time)	156	33.8%	578	52.1%
Cohort students graduating within 8 years (200% of normal time)	165	35.8%	605	54.6%

Research				
External Research Dollars – All Sources (in Millions)	\$14.7	--	\$52.0	--
Percent of External Research from Federal Sources	94.4%	--	73.1%	--
Number of Research Projects Supported	45	--	300	--

Other University Variables				
Percent of median family income required to cover tuition and fees	36.4%	--	36.1%	--
Total state expenditures per total FTE student	\$13,481	--	\$15,174	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2016	72.7%	--	79.5%	--